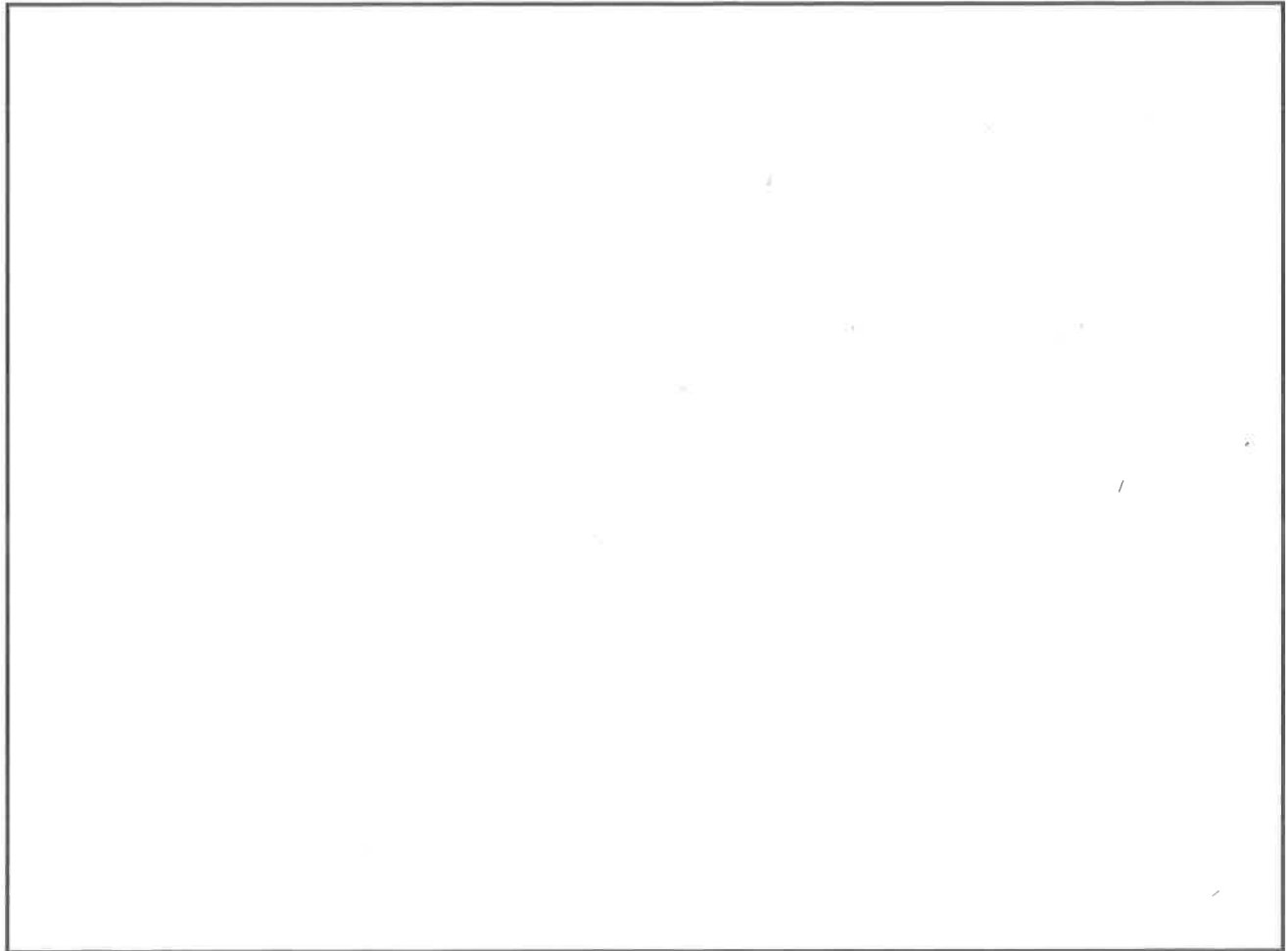


**R (Read the problem carefully.)**

Judy bought an MP3 player and a set of earphones. The earphones cost \$9, which is \$48 less than the MP3 player. How much change should Judy get back if she gave the cashier a \$100 bill?

**D (Draw a picture.)**

**W (Write and solve an equation.)**



W (Write a statement that matches the story.)

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Name \_\_\_\_\_

Date \_\_\_\_\_

Use the data in the table provided to answer the questions.

1. The table below describes the heights of basketball players and audience members who were polled at a basketball game.

Height (inches)	Number of Participants
25	3
50	4
60	1
68	12
74	18

- a. How tall are most of the people who were polled at the basketball game?

\_\_\_\_\_

- b. How many people are 60 inches or taller? \_\_\_\_\_

- c. What do you notice about the people who attended the basketball game?

\_\_\_\_\_

- d. Why would creating a line plot for these data be difficult?

\_\_\_\_\_

\_\_\_\_\_

- e. For these data, a **line plot** / **table** (circle one) is easier to read because ...

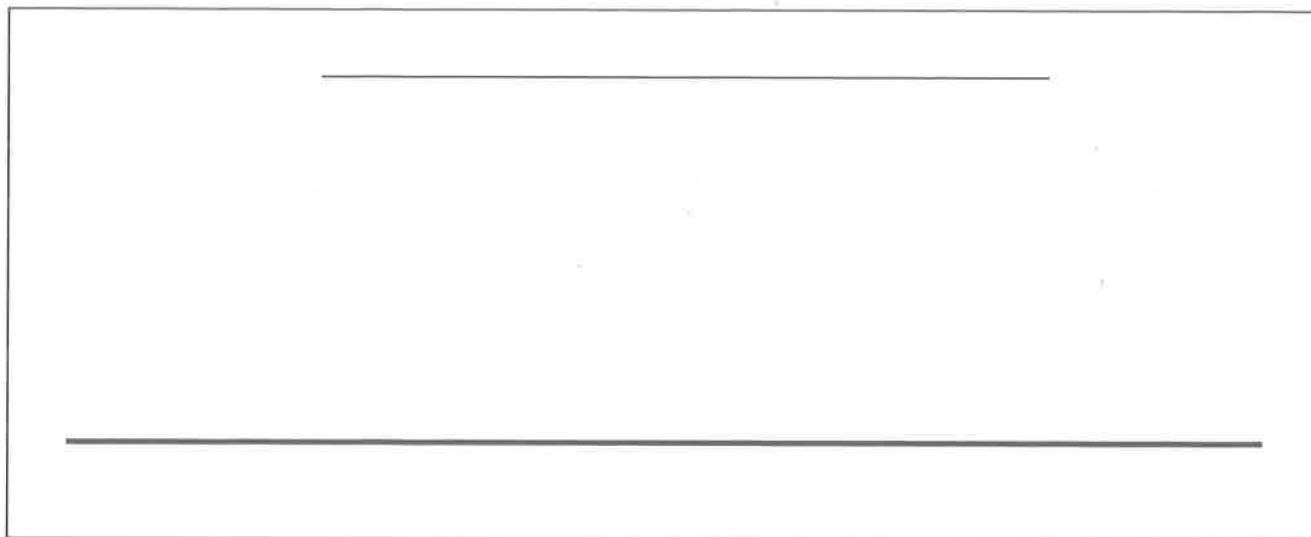
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Use the data in the table provided to create a line plot and answer the questions.

2. The table below describes the length of pencils in Mrs. Richie's classroom in centimeters.

Length (centimeters)	Number of Pencils
12	1
13	4
14	9
15	10
16	10



- a. How many pencils were measured? \_\_\_\_\_
- b. Draw a conclusion as to why most pencils were 15 and 16 cm:
- \_\_\_\_\_
- \_\_\_\_\_
- c. For these data, a **line plot** / **table** (circle one) is easier to read because...
- \_\_\_\_\_
- \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Use the data in the table provided to create a line plot.

The table below describes the heights of second-grade students on the soccer team.

Height (inches)	Number of Students
35	3
36	4
37	7
38	8
39	6
40	5

