## R (Read the problem carefully.)

Terrence is making shapes with 12 toothpicks. Using all of the toothpicks, create 3 different shapes he could make. How many other combinations can you find?

D (Draw a picture.)		
	ž.	



Lesson 1:

Describe two-dimensional shapes based on attributes.

Name

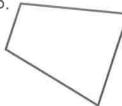
Date \_\_\_\_

1. Identify the number of sides and angles for each shape. Circle each angle as you count, if needed. The first one has been done for you.



sides

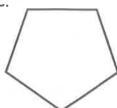
angles



sides

angles

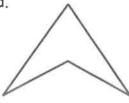
C.



sides

angles

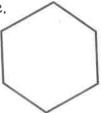
d.



sides

angles

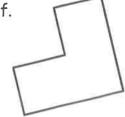
e.



sides

angles

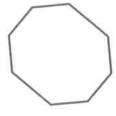
 $f_{i}$ 



sides

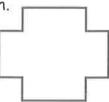
angles

9.



sides

angles



sides

angles



sides

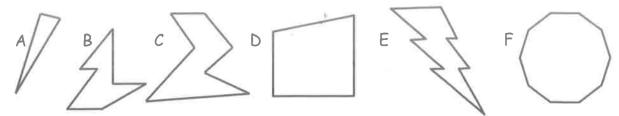
angles



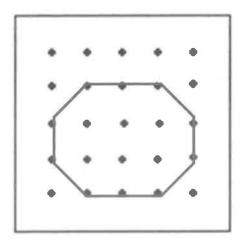
Lesson 1:

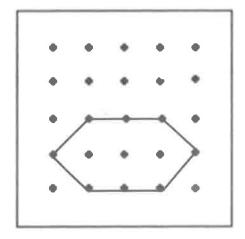
Describe two-dimensional shapes based on attributes.

2. Study the shapes below. Then, answer the questions.



- a. Which shape has the most sides?
- b. Which shape has 3 more angles than shape C?
- c. Which shape has 3 fewer sides than shape B?
- d. How many more angles does shape C have than shape A?
- e. Which of these shapes have the same number of sides and angles?
- 3. Ethan said the two shapes below are both six-sided figures but just different sizes. Explain why he is incorrect.

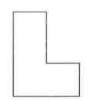




Name	Date

Study the shapes below. Then, answer the questions.

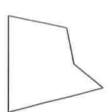








D



- 1. Which shape has the most sides?
- 2. Which shape has 3 fewer angles than shape C?
- 3. Which shape has 3 more sides than shape B? \_\_\_
- 4. Which of these shapes have the same number of sides and angles?



Lesson 1:

Describe two-dimensional shapes based on attributes.