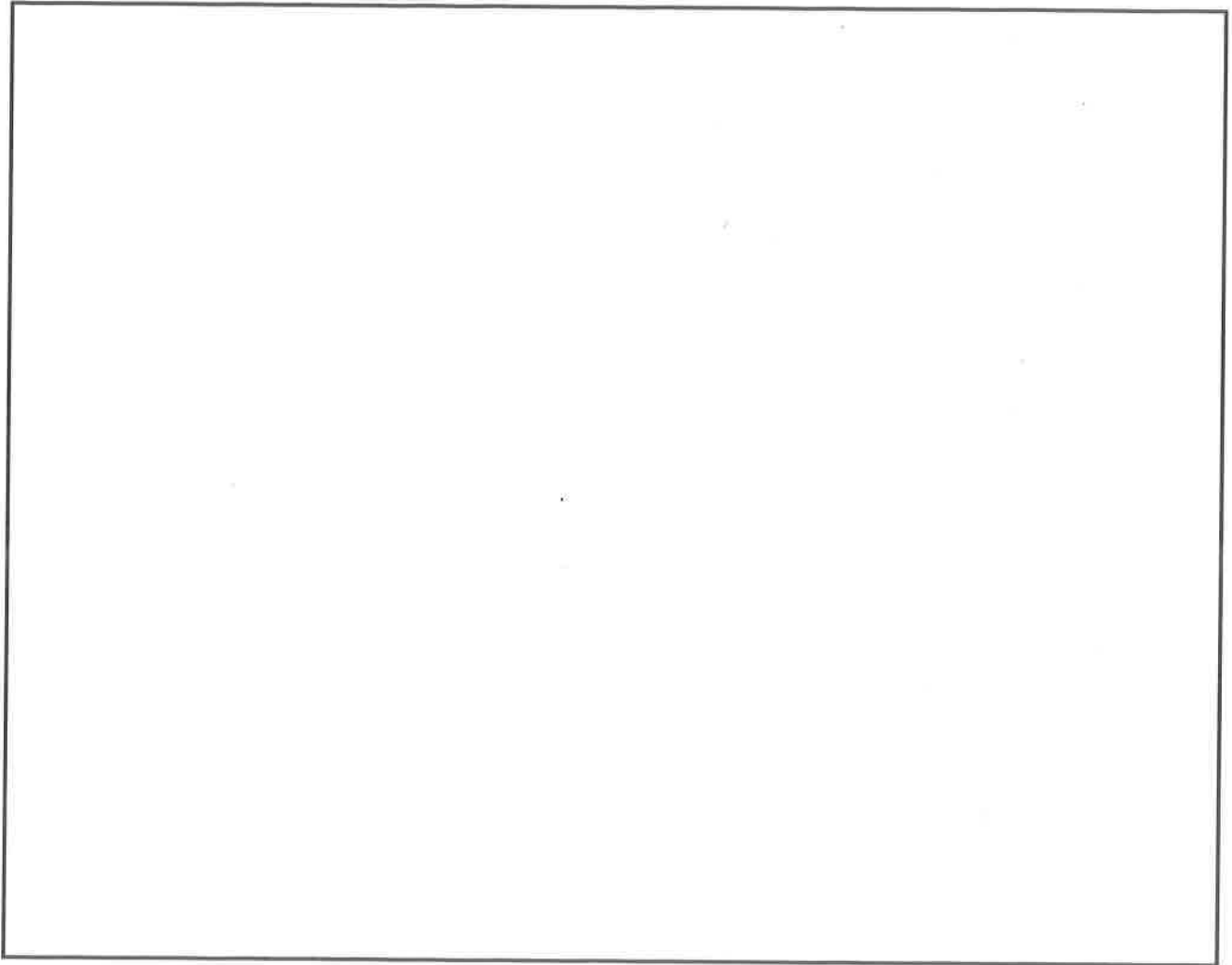


R (Read the problem carefully.)

Rita has 19 more pennies than Carlos. Rita has 27 pennies. How many pennies does Carlos have?

D (Draw a picture.)

W (Write and solve an equation.)



W (Write a statement that matches the story.)

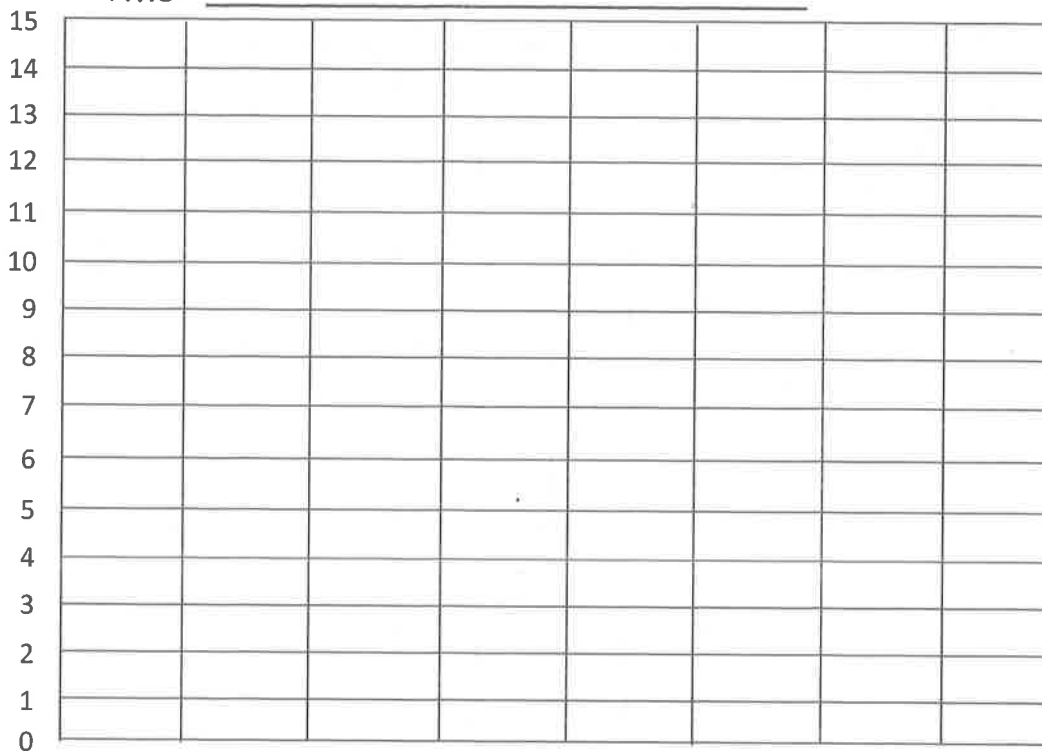
Name _____

Date _____

Callista saved pennies. Use the table to complete the bar graph. Then, answer the following questions.

Pennies Saved			
Saturday	Sunday	Monday	Tuesday
15	10	4	7

Title: _____



- How many pennies did Callista save in all? _____
- Her sister saved 18 fewer pennies. How many pennies did her sister save? _____
- How much more money did Callista save on Saturday than on Monday and Tuesday? _____
- How will the data change if Callista doubles the amount of money she saved on Sunday? _____
- Write a comparison question that can be answered using the data on the bar graph.

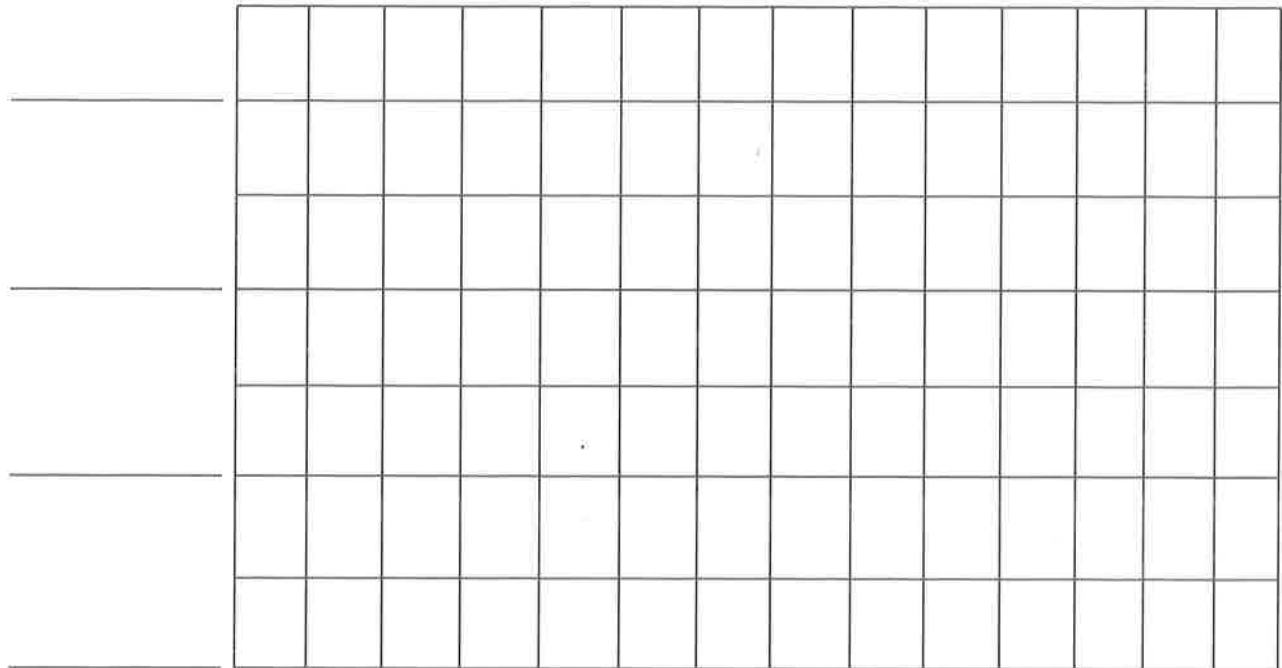
Name _____

Date _____

A group of friends counted their nickels. Use the table to complete the bar graph. Then, answer the following questions.

Amount of Nickels			
Annie	Scarlett	Remy	LaShay
5	11	8	14

Title: _____



0 _____

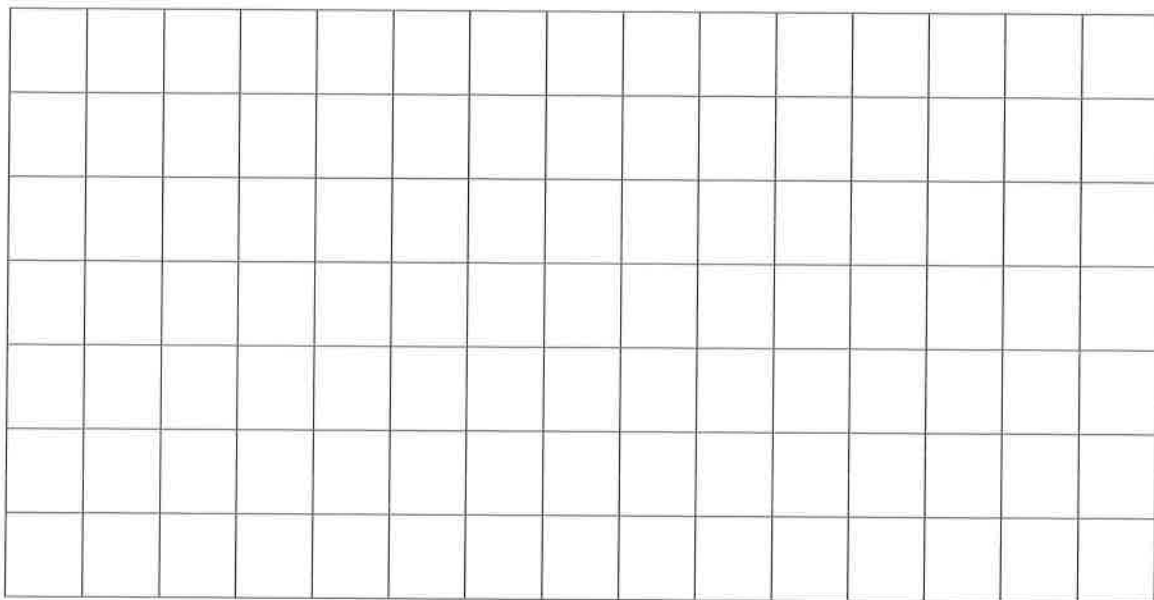
- How many nickels do the children have in all? _____
- What is the total value of Annie's and Remy's coins? _____
- How many fewer nickels does Remy have than LaShay? _____
- Who has less money, Annie and Scarlett or Remy and LaShay? _____
- Write a comparison question that can be answered using the data on the bar graph.

Name _____

Date _____

1. Design a survey, and collect the data.
2. Label and fill in the table.
3. Use the table to label and complete the bar graph.
4. Write questions based on the graph, and then let students use your graphs to answer them.

- a. _____
- b. _____
- c. _____
- d. _____



Name _____

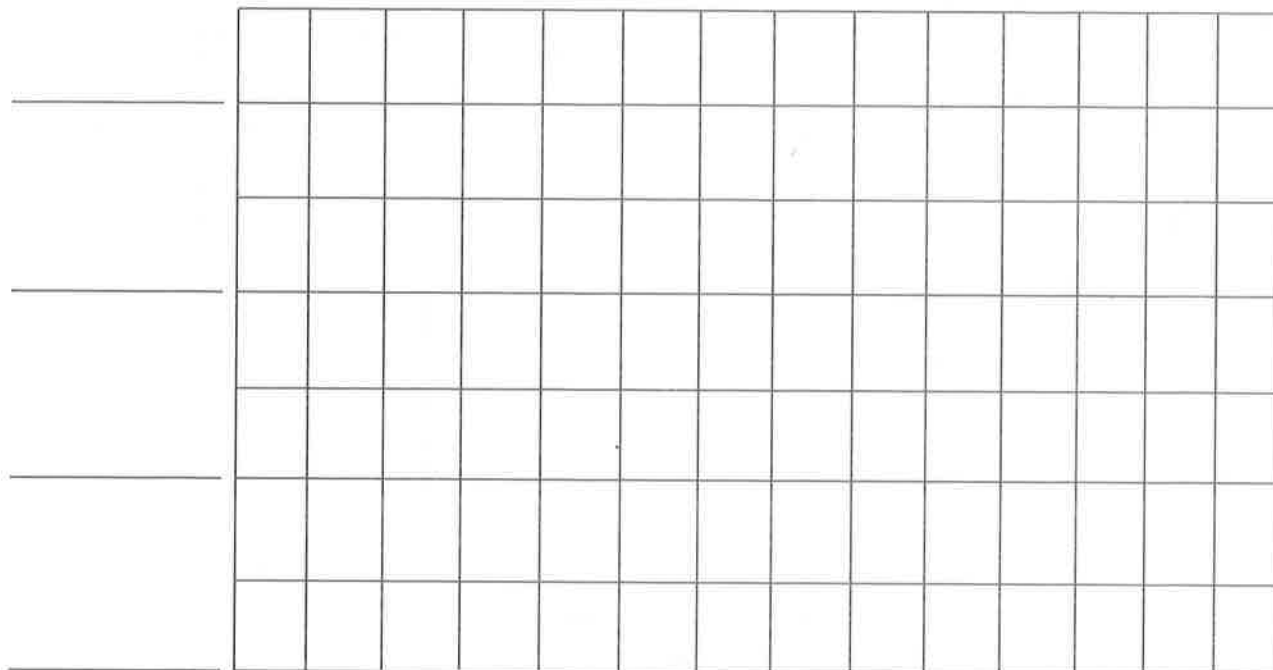
Date _____

1. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

Emily	Andrew	Thomas	Ava
8	12	6	13

Title: _____



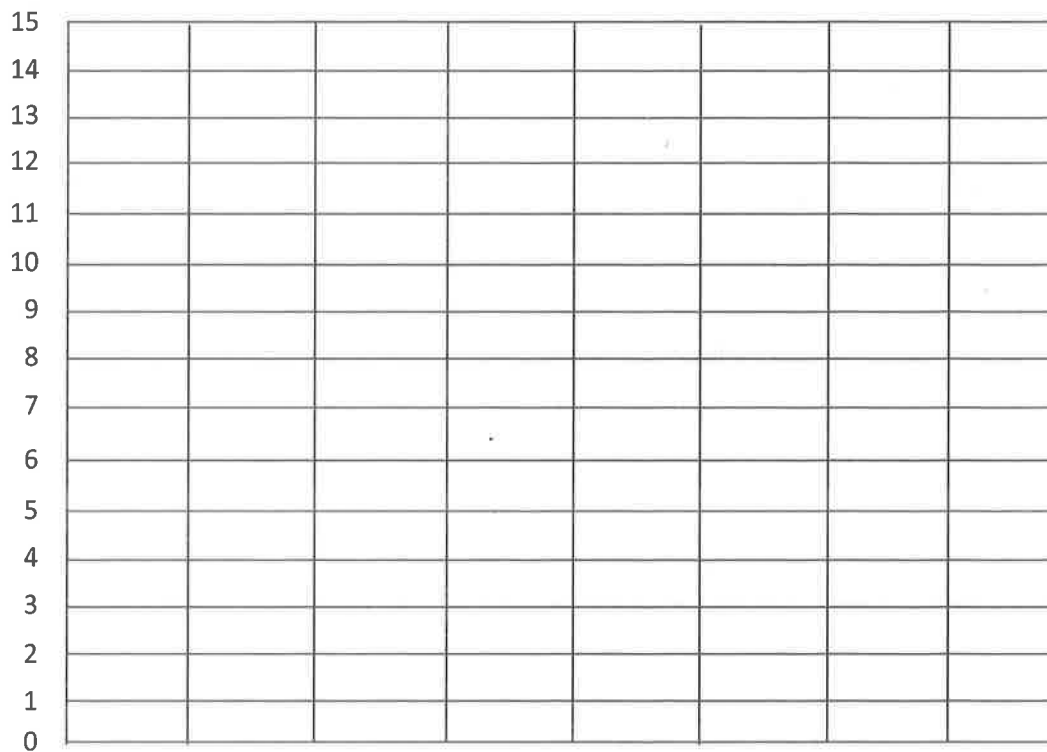
- a. How many more dimes does Andrew have than Emily? _____
- b. How many fewer dimes does Thomas have than Ava and Emily? _____
- c. Circle the pair with more dimes, Emily and Ava or Andrew and Thomas.
How many more? _____
- d. What is the total number of dimes if all the students combine all their money?

2. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes Donated

Madison	Robin	Benjamin	Miguel
12	10	15	13

Title: _____



- How many more dimes did Miguel donate than Robin? _____
- How many fewer dimes did Madison donate than Robin and Benjamin? _____
- How many more dimes are needed for Miguel to donate the same as Benjamin and Madison? _____
- How many dimes were donated? _____

Name _____

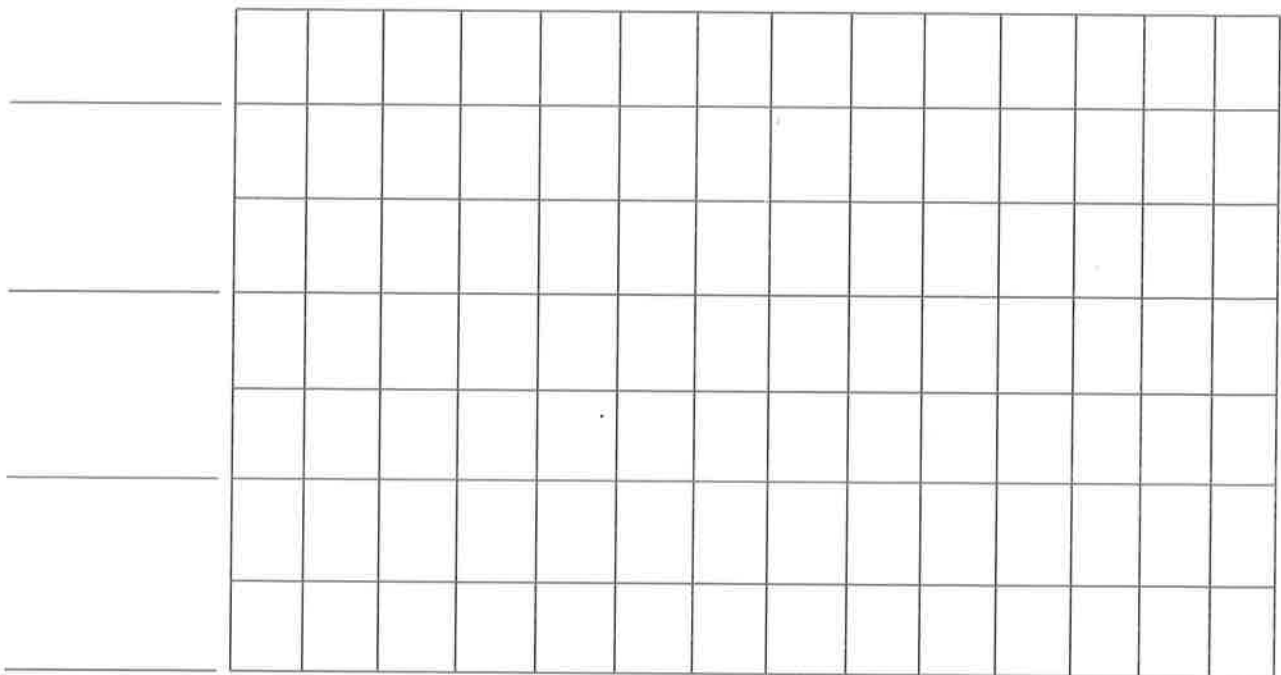
Date _____

Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

Lacy	Sam	Stefanie	Amber
6	11	9	14

Title: _____



- a. How many more dimes does Amber have than Stefanie? _____
- b. How many dimes will Sam and Lacy need to save to equal Stefanie and Amber?
