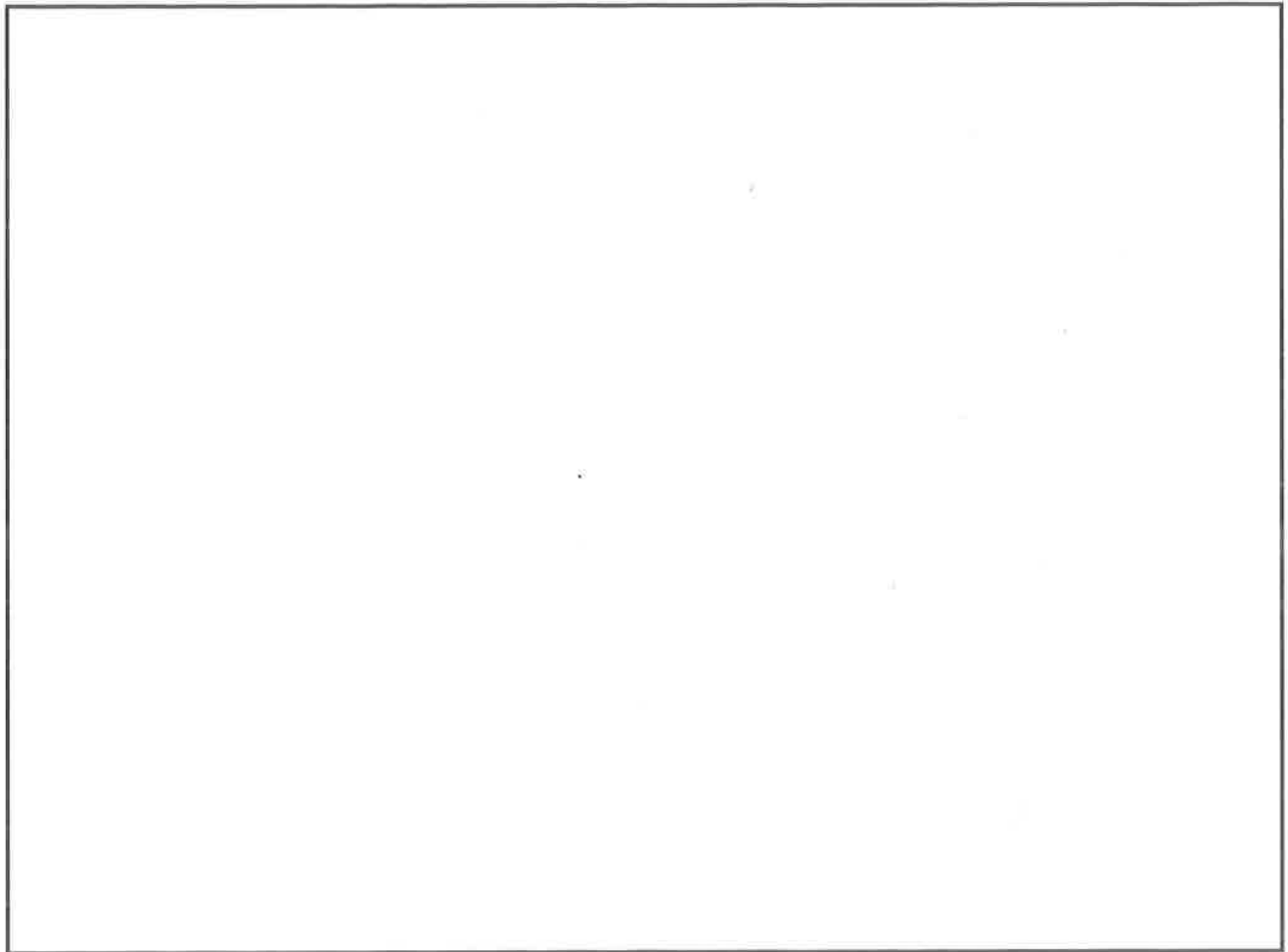## R (Read the problem carefully.)

Andrew, Brett, and Jay each have 1 dollar in change in their pockets. They each have a different combination of coins. What coins might each boy have in his pocket?

D (Draw a picture.)

W (Write and solve an equation.)

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Lesson 10:   Use the fewest number of coins to make a given value.

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W (Write a statement that matches the story.)

_____

_____

_____

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MATH™

Name _____   Date _____

1. Kayla showed 30 cents two ways. Circle the way that uses the fewest coins.

| a. | b. |

What two coins from (a) were changed for one coin in (b)?

_____

2. Show 20¢ two ways. Use the fewest possible coins on the right below.

| | Fewest coins: |
| | |

3. Show 35¢ two ways. Use the fewest possible coins on the right below.

| | Fewest coins: |
| | |

4. Show 46¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:

5. Show 73¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:

6. Show 85¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:

7. Kayla gave three ways to make 56¢. Circle the correct ways to make 56¢, and star the way that uses the fewest coins.

   a. 2 quarters and 6 pennies

   b. 5 dimes, 1 nickel, and 1 penny

   c. 4 dimes, 2 nickels, and 1 penny

8. Write a way to make 56¢ that uses the fewest possible coins.

Lesson 10:   Use the fewest number of coins to make a given value.

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Name _____   Date _____

1. Show 36 cents two ways. Use the fewest possible coins on the right below.

	Fewest coins:

2. Show 74 cents two ways. Use the fewest possible coins on the right below.

	Fewest coins:

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